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Introduction

This handbook is a helpful reference guide to use if you have questions about working with Upper Iowa University Student Accessibility Services to arrange accommodations, academic adjustments, or support services during your learning experience at UIU.

Purpose

Student Accessibility Services provides resources and support to students with disabilities, as well as the faculty and staff involved in their education, in compliance with applicable law and best practices in higher education.

Mission Statement

Upper Iowa University Student Accessibility Services is committed to ensuring equal access to and full participation in educational and co-curricular activities for otherwise qualified students with disabilities as mandated by the ADAAA, Section 504 of the Rehabilitation Act of 1973, and applicable state law. Student Accessibility Services positively impacts the learning experiences of students with disabilities by offering support and encouragement, and empowering students toward self-advocacy. UIU does not discriminate against any student based on any disability.

Subject to Change Notice

The rules, regulations and policies that appear in this handbook were in effect at the time of its publication. They are published for informational purposes only. This handbook does not create any express or implied contractual rights between the University and any student, applicant for admission, or other persons. The information in this handbook is subject to change at any time.

Goals

- Assist with personal growth and development, and empower students toward self-advocacy
- Provide timely, effective, and reasonable accommodations
- Serve as a liaison between students, faculty, and staff
- Promote awareness through various outreach initiatives
- Stay abreast of trends and issues related to accessibility barriers in higher education

Location and Contact Information

The Director of Student Accessibility Services, who will be referred to as director henceforth is located on the second floor of the Student Center in the Student Life suite, office #229.
To schedule an appointment with the Director of Student Accessibility Services
You can call (563) 425-5949 or email accessibility@uiu.edu.

Policy Statement

UIU complies with the protections available to students with disabilities under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), which became effective January 26, 1992, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

Student Accessibility Services facilitates equal access to the programs and activities at UIU for otherwise qualified students with documented physical, sensory, learning, or psychological disabilities.

It is the responsibility of the student to disclose their disability and provide requested documentation in order to receive services or to arrange appropriate accommodations. Depending on the disability disclosed and the nature of the accommodations requested and appropriate, it could take several weeks to evaluate a student’s needs and secure necessary accommodations. Students are encouraged to contact the Student Accessibility Services Office as soon as they are aware of a potential need for accommodation for a disability.

Code of Ethics

The UIU Student Accessibility Services Office observes the Code of Ethics created by the Association of Higher Education and Disability (AHEAD).

AHEAD Code of Ethics

We agree that these principles are the Code of Ethics for postsecondary disability service providers. As professionals, we are responsible for upholding, supporting, and advancing these ideas whenever possible. Members of AHEAD agree to monitor themselves and their peers in accordance with the spirit and provisions of this code, as delineated by the following principles:

1. Postsecondary disability service providers are committed to facilitating the highest levels of educational excellence and potential quality of life for postsecondary students with disabilities.

2. Postsecondary disability service providers strive to achieve and maintain the highest levels of competence and integrity in all areas of assistance to adult students with disabilities. This support is guided by the consistent use of objective, professional judgment in all areas, especially when addressing the confidential nature of the student’s disability.
3. Postsecondary disability service providers continually participate in professional activities and educational opportunities designed to strengthen the personal, educational, and vocational quality of life for students with disabilities. This includes the on-going development of strategies, skills, research, and knowledge pertinent to the highest quality of disability service delivery whenever and wherever it occurs.

4. Postsecondary disability service providers carry out their responsibilities in accordance with AHEAD professional standards and policy guidelines for adult students with disabilities. When certified, licensed, or affiliated with other professionals or organizations, they comply with those professional guidelines as well.

5. Postsecondary service providers are actively engaged in supporting and clarifying institutional, state, provincial, and federal laws, policies, and procedures applicable to the service delivery to students with disabilities. Compliance implies that professionals will not condone or participate in any unethical or illegal acts discussed within these guidelines.

Confidentiality Policy

UIU Student Accessibility Services is committed to protecting the confidentiality of students with disabilities as required or permitted by law. This office recognizes and honors the importance of the confidentiality of documents containing disability-related information, but recognizes that there are situations where releasing partial information to appropriate individuals is in the best interest of the student. The specific disability will not be disclosed by Student Accessibility Services unless the student has provided written permission for this. Information obtained by Student Accessibility Services related to a student’s disability is maintained confidentially but may be released to UIU personnel when necessary to accommodate the needs of an individual student. Any discussion of disability-related information used by this office will be done so in compliance with applicable law.

Guidelines

Determination of a Disability

To qualify for an accommodation, a student must have a physical, sensory, learning, or psychological impairment that substantially limits one or more major life activities. The term “substantially limited” means that the student is unable to perform a major life activity that the average person in the general population can perform. Not all impairments rise to the level of being a disability.
Reasonable Accommodations

Students who want to request an accommodation must contact the UIU Student Accessibility Office. The disclosure of a student’s disability is voluntary, but if the student does not disclose the disability, Upper Iowa University cannot determine appropriate accommodations. The student will be required to submit documentation of disability to verify eligibility. After a student discloses a disability, and completes the required forms, the student must schedule an appointment with the Student Accessibility Services Office to review the documentation. During the appointment, and on an ongoing basis as needed, the Director and student will engage in an interactive process to determine what, if any, accommodation(s) are appropriate. This process may involve the participation of faculty members and staff, as necessary. Students are not guaranteed their preferred accommodation.

Accommodation Guidelines

UIU Student Accessibility Services understands that no two individuals are alike, which is why the Director reviews all requests on a case-by-case basis. There are no “set accommodations” for specific disabilities.

There are numerous potential accommodations available to students, including but not limited to the following:

- Small Tasks
- Preferential Seating
- Recorded Lectures
- Separate Location (quiet space)
- Books in Alternate Format
- Calculator
- Scribe for Short Answer/Essay
- Tests Read Aloud by Proctor
- Enlarged Text
- Extended Time on exams
Students have the opportunity to request certain accommodations on the Student Accessibility Services Application; however, the Director will determine the reasonable accommodations UIU can provide upon thoroughly reviewing documentation.

**Significant Accommodations**

Some accommodations are more time-consuming than others to arrange, taking several weeks, even months, to prepare. If a student knows that significant accommodations will be necessary including, but not limited to, books in alternate format or coursework/classroom modifications, they should self-disclose their disability and make arrangements to meet with the Director as soon as possible after being accepted into the University.

**Documentation Guidelines**

Providing acceptable, supportive documentation is crucial to receiving the most appropriate accommodations. Documentation is required to establish both the presence of a disability and the need for accommodation. When documentation is submitted for review, it should be current (generally within 3-5 years) and relevant to the disability. The Director utilizes discretion in accepting older documentation of conditions that are permanent or of a slow progressive nature.

Types of supportive documentation may include, but are not limited to:

- A psycho-educational or neuro-psychological evaluation
- Relevant medical records
- A letter from a current physician or psychologist
- A recent IEP or 504 Plan
- A Support for Accommodation Request Form (SAR Form) for Iowa residents
- Documentation from The Department of Veterans Affairs

The SAR form was developed by the Iowa Department of Education as a tool for summarizing documentation, since all post-secondary institutions require acceptable documentation in order for students to receive appropriate accommodations. Iowa high schools should have these forms available upon request. If you attend an out-of-state school, you may have school personnel contact The Student Accessibility Services Office and the form can be sent via e-mail.

Some college students are required to pass a standardized national exam to continue in their education or obtain their degree (e.g. GRE, Praxis Exam). If students wish to receive accommodations for these exams, they must follow documentation guidelines established by the Educational Testing Services (ETS). By following the ETS guidelines when submitting documentation to the UIU Student Accessibility Office, both time and
money may be saved in the future. Visit http://www.ets.org/disabilities/documentation to see the ETS documentation requirements.

If, while reviewing the submitted documentation, the Director finds the provided documentation is not sufficient, additional documentation may be requested.

**Policies**

**Alternative Testing Policy**

Providing out-of-class testing accommodations requires a significant amount of organization and planning by the Student Accessibility Office, faculty, and students. As a result, students are encouraged to complete the Test Accommodation Form as soon as possible, especially for midterm and final exams. All Test Accommodation Forms must be submitted at least 3 (three) days (excluding weekends and other days when UIU offices are closed) prior to a test. The Director will administer the tests in the testing center within the Student Life suite for those students who attend the Fayette campus. Students who attend other centers should contact their center director or academic advisor to make testing arrangements.

Those students who fail to submit a Test Accommodation Form (link on myuiu.edu) with sufficient prior notice will be responsible for working with their instructors to make alternative testing arrangements.

**Extended Time**

Extra time for assignments (both in- and out-of-class assignments) should be recommended by the licensed professional who evaluated the student and is considered on a case-by-case basis. A student wishing to receive extended time for an assignment must: 1) request extra time from the instructor, in most cases no less than 24 hours before the due date to obtain approval, and 2) submit what progress has been made on the assignment, in most cases when the rest of the class members are required to turn in their work. Like all accommodations, extended time cannot be offered if it fundamentally alters the assignment, program, or activity. In addition, extended time for an assignment will usually not be granted when it affects the learning of other students in the class (e.g. class discussions, group projects, etc.).

**Course Substitution**

In the rare case a student is unable to complete an academic course even with appropriate accommodations; the student may apply for a course substitution. Substitution of a course must be recommended by the licensed professional who evaluated the student and is considered on a case-by-case basis. A student desiring a course substitution must: 1) provide a written request for a substitution with an explanation of the need for the substitution; 2) provide a list of completed courses related to the subject of the course for which substitution is sought and grades earned in
the courses; and 3) letters from high school and/or college faculty members attesting to 
the student’s previous attempts to master the subject matter. Consideration for a course 
substitution requires strong, objective evidence that the student will be unable to fulfill 
the requirements of the course even after accessing all possible academic resources. 
Substitutions cannot be made for essential courses in a student’s program of study.

Parking

All parking requests will be reviewed on a case-by-case basis. Student Accessibility 
Services will consult with the Director of Residence Life or the Center Director to 
arrange this accommodation. Of course, designated handicapped parking spaces may 
be used by any person with the legally required documentation.

Housing

All housing requests will be reviewed on a case-by-case basis. The Student 
Accessibility Services will consult with the Director of Residence Life to arrange this 
accommodation.

Food Service

All dining requests will be reviewed on a case-by-case basis. The Director will consult 
with the Director of Residence Life and the Dining Service Director to arrange this 
accommodation.

Grievance Policy

UIU Student Accessibility Services makes every effort to work with each student to 
provide the most appropriate accommodations. If at any point in time the provided 
services are not meeting the needs of a student, he or she is encouraged to bring 
concerns to the attention of the Director. If further assistance is necessary, the student 
may contact the Assistant Vice President for Student Life.

Formal Grievance Procedures

(See: http://www.uiu.edu/studentlife/complaint/)

The University provides procedures to insure that all student grievances and complaints 
will be given a fair hearing. The following procedures have been established as the 
formal grievance or complaint procedures.

To initiate the formal process, complete the Student Complaint Form on the UIU website 
(See: http://www.uiu.edu/studentlife/complaint/complaint.html). When the form is 
submitted, the student will receive a response with instructions.
The Assistant Vice President of Student Life will review the submissions and ensure the complaint is directed to the appropriate supervisor/department head for further investigation and the assignment of a hearing committee. The supervisor/department head will conduct an investigation which includes gathering written statements from all parties involved. The documentation will be held on file until the complaint is resolved through the formal procedures.

**Service Animal Policy**

A service animal is any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not considered to be service animals. The work or tasks performed by a service animal must be directly related to the handler’s disability.

Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, altering individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping individuals with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

The crime deterrent effects of an animal’s presence and the provision of emotional support, well-being, comfort, or companionship generally do not constitute work or tasks and as such do not meet the definition of a service animal.

**Retention of Disability Documentation**

All documentation will be kept on file with the Student Accessibility Services Office for a minimum of five (5) years after a student leaves Upper Iowa University.

**Rights and Responsibilities**

**Students**

Students with disabilities who are otherwise qualified will be provided:

- Accommodations required by law with the goal of equal access to postsecondary education, co-curricular programs, services, student employment opportunities, activities and facilities available at UIU
- Appropriate effective accommodations, academic adjustments, or auxiliary aids based on documented needs
• Appropriate confidentiality regarding disability-related information to the extent required by law
• Information in accessible formats

Students with disabilities who need accommodations are responsible for:

• Self-identifying as needing accommodations with the Student Accessibility Services Office
• Supplying requested documentation to verify the need for accommodations
• Communicating with Student Accessibility Services to verify the effectiveness of accommodations
• Maintaining academic standards
• **Renewing accommodation arrangements each semester with Student Accessibility Services**
• Consulting with instructors at the beginning of each semester to discuss accommodation needs.

**Upper Iowa University**

Upper Iowa University will:

• Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs, activities or facilities and to evaluate students on this basis
• Determine the appropriate standards in developing, constructing, remodeling, and maintaining facilities
• Require students requesting accommodations to provide a *completed Accessibility Services application* with all signatures included
• Have appropriate staff discussions regarding students and their disabilities in order to implement requested accommodations (particularly instructional accommodations)
• Require that all students follow University/Department policies and procedures and meet course or program requirements and standards
• Notify Student Accessibility Services if a student receiving services through the office is not following the institution’s Code of Student Responsibility as stated in the **UIU Student Handbook**.
• Challenge an accommodation request if they believe that the accommodation would significantly alter the fundamental nature of the course or program
• Offer suggestions for additional accommodations that may benefit a student

Upper Iowa University, through its faculty and staff, has responsibility to:

• Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
• Respect the confidential nature of a student’s disability
**NOTE:** In accordance with the ADA, faculty does not have the right to question whether a disability exists or to examine a student’s disability documentation when the disability has been sufficiently documented and is on file with Student Accessibility Services. The signature of the Director on the Accommodations Contract will act as guarantee that the student has provided satisfactory documentation of the disability and requested accommodations. (Students, however, may sign a release of information so that the Director can share information about the student’s disability with faculty or staff if they so choose).

- Provide appropriate accommodations in a fair, nonjudgmental and timely manner.
- Include a statement on course syllabi regarding academic accommodations through UIU Student Accessibility Services
- Assess the effectiveness of various accommodations in allowing students to meet essential course requirements
- Incorporate sound educational principles and instructional strategies into course presentation

**Upper Iowa University Student Accessibility Services**

Student Accessibility Services has the right to:

- Require professional documentation of a student’s disability
- Deny a request for accommodations or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not support the request or if the individual fails to provide appropriate documentation
- Deny requested accommodations that impose a fundamental alteration on a program or activity of the university or imposes an undue burden on the University

Student Accessibility Services has responsibility to:

- Determine eligibility for accommodations and services by assessing, on a case-by-case basis, the effect of a student’s disability on their ability to access programs, services, and activities based on appropriate documentation
- Maintain appropriate confidentiality for student disability documentation
- Recommend individualized and reasonable accommodations based upon the student’s documentation

**Evaluation and Resources**

For those students who wish to receive accommodations but do not have proper documentation, there are several local agencies who conduct evaluations/assessments
(students are responsible for all costs associated with being evaluated). Below are several providers who offer evaluation/assessments. This list is not comprehensive. There are a number of other individuals who may be qualified to provide evaluations. Although UIU Student Accessibility Services attempts to pass along current information, agencies may change their services and costs. It is important to inquire about costs and services when making contact with an agency (this information was last updated June 2016).

Locations near Fayette, Iowa Campus:

**Counseling & Family Centered Services**
Behavioral Therapy & Academic Consultation & Assessment

951 N. Linn, Suite 3
New Hampton, IA 50659
Phone: (641) 394-2505

319 ½ HWY 150 N.
West Union, IA 52175

100 1st Ave SW
Waucoma, IA 52171
(563) 776-4060

Website: none
Service: Testing full evaluation (ADHD and Psychological)

**Child Health Specialty Clinics**
212 8th Avenue SE Oelwein, IA 50662
Phone: (319) 283-4135 or (866) 279-5023 Toll free
Website: www.chsciowa.org
Service: Behavioral evaluation, ADHD, learning disabilities, full evaluation
** Provide services up to age 21

**Domestic & Sexual Abuse Resource Center**
Decorah, IA 52101
Phone: (563) 382-2989 or (800) 383-2988 Toll free Crisis Line
Website: www.helpingservices.org
Service: Counseling and advocacy for survivors of sexual assault and domestic violence; Support groups available periodically

**Lighthouse Professional Counseling Services**
1111 Paine St. Hawkeye Plaza
Decorah, IA 52101
Phone: (563) 382-1900
Website: None
Services: Substance abuse evaluations; counseling for children and adults

**Northeast Iowa Behavioral Health (Main Location)**
905 Montgomery St.
Decorah, IA 52101
Phone: (563)-382-3649 or 1-800-400-8923 (24-hour crisis line) Website: www.neibh.org
Services: General mental health and substance abuse counseling
They have clinics in Waukon, Elkader, Cresco, West Union, and Oelwein.

**Counseling and Assessment Service**
515 2nd St. NE
Independence, IA 50644
Phone: (319) 334-6820
Website: www.counse尔斯vice.com
Services: psychological evaluation, psychoeducational assessments, psychotherapy, counseling

**Medical Associates Clinic, P.C.**
1000 Langworthy
Dubuque, IA 52001
Phone: (563) 584-3441
Website: www.mahealthcare.com/medical-services/clinic-primary-specialty-care/pediatric-psychology/
Services: Psycho-educational evaluations for diagnosing LD, ADHD, and psychiatric Disorders

**Locations near Waterloo, Iowa Center:**
Cedar Valley Neuropsychology Services
209 Franklin Street Suite A2
Cedar Falls, IA 50613
Phone: (319) 242-8226
Website: www.cedarvalleyneuro.org/
Services: evidence-based treatments (rehabilitation focus) as well as research-based neuropsychological evaluations.

Conditt Psychological Services
2708 Bicentennial Drive
Cedar Falls, IA 50613
Phone: (319) 277-1020
Website: www.conditt.org
Services: Individual therapy for children, adolescents and adults, depression, anxiety, ADHD, and Asperger’s Syndrome, psychological, behavioral, and intellectual assessment

Steiner & Associates
16 East Main Street, Suite 200
Marshalltown, Iowa 50158
Phone: (641) 844-1200 or (877) 944-1200 toll free
Website: www.steinerpsych.com
Services: Specializes in child, adolescents, adults and families

Locations near Cedar Rapids, Iowa Center:

Mercy Family Counseling
1340 Blairs Ferry Road
Hiawatha, IA 52233
Phone: (319) 398-6575
Website: www.mercycare.org/services/family-counseling
Services: ADHD evaluation and treatment, psychological, neurodevelopmental and neurobehavioral testing, counseling

Cedar Centre Psychiatric Group
1730 First Ave NE
Cedar Rapids, IA 52402
Phone: (319) 365-3993
Website: www.cedarcentrepsych.com
Services: Psychological evaluation and counseling

**Associates for Behavioral Healthcare**
1510 Boyson Rd.
Hiawatha, IA 52233
Phone: (319) 396-1066
Counseling and assessments

**Family Psychology Associates**
1221 Center Point Road NE
Cedar Rapids, IA 52402
Phone: (319) 378-1199
Website: www.familypsychologyassoc.com
Services: Assessments for ADHD, familiar working with college students.

**Center for Disabilities and Development University of Iowa Stead Family Children’s Hospital**
100 Hawkins Drive
#213 CDD
Iowa City, IA 52242
Phone: (319) 353-6456 or (877) 686-0031 Toll free
Website: www.uichildrens.org/cdd

**Gersh, Hartson, Payne and Associates, P.C.**
373 Scott Court - Suite A
Iowa City, IA 52245
Phone: (319) 338-9960
Website: www.ghapspsych.com
Services: Counseling/therapy sessions; assessments for ADHD and other learning disorders, conduct assessments frequently for the UIHC

**Anderson, Arnold, and Partners, L.L.P.**
209 E Washington St, Suite 202
Iowa City, IA 52240
Phone: (319) 354-3232
Website: www.andersonarnold.com
Services: psychotherapy, counseling, and psycho-diagnostic service including ADHD and other learning difficulties

**Belin-Blank Center**
600 Blank Honors Center
University of Iowa
Iowa City, IA 52242
Phone: (319)-335-6148
Website: www2.education.uiowa.edu/belinblank/clinic
Services: Evaluations for diagnosing learning disabilities and social-emotional concerns

**Locations near Des Moines, Iowa Center:**

**Child Psychiatry Associates**
939 Office Park Rd, Suite 200
West Des Moines, IA 50265
Phone: (515) 288-5570
Website: none
Services: Assessment and treatment of learning disabilities – Services all ages

**Innovative Learning Professionals**
2130 Grand Ave. Suite B
Des Moines, IA 50312
Phone: (515) 270-0280
Website: www.innovativelearningpros.com
Services: Assessment and treatment of learning disabilities

**Bruce Dawson, Ph.D.**
4313 University Ave
Des Moines, IA 50311
Phone: (515) 255-4211
Website: none
Services: Assessment for learning disabilities and neurological issues, works with doctors for medication management.

**Catalina D'achiardi Ressler, Ph.D.**
1045 76th Street, Suite 3030
West Des Moines, IA 50266  
Phone: (515) 994-0190  
Service: Assessment and treatment of ADHD and other learning disabilities  

Pathways Clinic Associates  
1200 Valley West Dr. St. 206-01  
West Des Moines, IA 50266  
Phone: (515) 223-5511  
Website: www.pathwaysgroup.com  
Services: Patient-centered healthcare management consultation and assessment

Ames Counseling and Psychological Services  
3600 W. Lincoln Way, Suite 4  
Ames, IA 50014  
Phone: (515) 239-4410  
Website: www.amespsych.com  
Services: Evaluations for ADHD and learning disabilities

Central Iowa Psychological Services  
223 S. Walnut Ave  
Ames IA 50010  
Phone: 515-233-1122  
Also services at:  
3737 Woodland Ave, St 415  
West Des Moines, IA 50266  
Phone: 515-222-1999  
Website: iowacounseling.com/  
Services: Psychological evaluations and counseling

Locations near Quad Cities Center (Iowa-Illinois):  

Karen Wickwire, Ph.D.  
1035 Lincoln Rd #308  
Bettendorf, IA 52722  
Phone: (563) 607-5101  
Website:https://therapists.psychologytoday.com/rms/name/Karen_Wickwire_PhD_Bettendorf_Iowa_60122  
Services: Psychological testing and evaluations
Genesis Psychology Associates
4455 E. 56th Street
Davenport, IA 52807
Phone: (563) 355-2577
Website: www.genesishealth.com/care-treatment/behavioral-health/psych_associates
Services: Psychological and learning disability evaluations

Child and Family Psychology Center
3919 16th Street
Moline, IL 61265
Phone: (309) 797-6979
Website: none
Services: Psychological evaluations, ADHD testing

Adolescent Child and Couple Psychology
2208 7th Avenue
Rock Island, IL 61201
Phone: (309) 761-4842
Services: psychological assessments and counseling

Location near Rockford, Illinois Center:

Compass Behavioral Health
5301 East State Street
Rockford, IL 61108
Phone: (866) 874-5381
Website: www.compass-behavioral-health.com
Services: Testing and evaluation for psychological and cognitive impairments

Locations near Madison, Wisconsin Center:

Hurd Counseling and Educational Psychology
55 Oaks Corporate Center
700 Rayovac Drive, Suite 114
Madison, WI 53711
Also services at:
2405 Schofield Avenue, Suite 250
Weston, WI 54476
Phone: (608) 228-0750  
Website: www.hurdpsychology.com  
Services: Psychological and cognitive ability evaluations

**The Psychology Center**  
High Point Plaza  
7617 Mineral Point Road, Suite 300  
Madison, WI 53717  
Phone: (608) 833-9290  
Website: www.tpcmadison.com  
Services: Psycho-educational and ADHD testing

**Locations near Milwaukee, Wisconsin Center:**

**Medical Psychology Associates**  
6110 North Port Washington Road  
Milwaukee, WI 53217  
Also services at:  
6520 West Layton Avenue, Suite 206  
Milwaukee, WI 53220  
Phone: (414) 962-1000  
Website: www.medpsychassociates.com/contact.php  
Services: Neuropsychological evaluations

**Lighthouse Clinic**  
Psychological Testing Center  
2524 E. Webster Place, Suite 203  
Milwaukee, WI 53211  
Phone: (414) 964-9200  
Website: http://thelighthouseclinic.com/testingcenter.htm  
Services: Psychological testing

**Location near Black Hawk Center, Janesville, Wisconsin:**

**Compass Behavioral Health Center**  
1820 Center Ave. Suite 107  
Janesville, WI 53546  
Phone: (608)755-1475
Website: www.janesvilleclinicalpsychology.com
Services: Psychological evaluations and testing

**Location near Elkhorn, Wisconsin Center:**

*Credence Counseling & Therapy Associates*
1 ½ West Geneva Street
Elkhorn, WI 53121
Services also at:
3066 Main Street, #106
East Troy, Wisconsin, 53120
Phone: (262) 723-3424
Website: www.credencetherapy.com
Services: Psychological evaluations

**Location near Burlington, Wisconsin Center:**

*Aurora Behavioral Health Center*
Center for Psychological Assessment and Testing
190 Gardner Avenue, Suite 3
Burlington, WI 53105 (262) 763-7766
Website: www.aurora.org
Services: Psychological assessment and testing

**Location near Racine, Wisconsin Center:**

*Wheaton Franciscan Mental Health and Addiction Care*
1320 Wisconsin Avenue
Racine, WI 53403
Phone: (262) 687-2222
Website: www.mywheaton.org/services/mental-health-addiction/ Services: Psychological testing

**Location near Prairie Du Chien, Wisconsin Center:**

*Crossing Rivers Health - Center for Behavioral Health*
705 S. Buchanan Street
Prairie du Chien, WI 53821
Phone: (608) 357-2700
Website: http://www.crossingrivers.org/services/center-for-behavioral-health.aspx
Services: Psychological evaluations and counseling.

_Gundersen Behavioral Health_
610 East Taylor St.
Prairie du Chien, WI 53821
Phone: (608) 326-3380
Website: www.gundersenhealth.org/behavioral-health/outpatient-locations/prairie-du-chien
Services: Comprehensive and confidential mental health and addiction treatment

_Location near Fennimore, Wisconsin Center:_

_WKM Psychology Clinics_
131 South Monroe Street
Lancaster, WI 53813
Phone: (608) 342-4853
Website: www.wkmpsychologyclinics.com
Services: Psychological testing

_Location near La Crosse, Wisconsin Center:_

_Mayo Clinic Health System – Franciscan Healthcare in La Crosse_
Behavioral Health, Psychiatry and Psychology Services
212 11th Street South
La Crosse, WI 54601
Phone: (608) 392-9555
Website: www.mayoclinichealthsystem.org/locations/la-crosse/medical-services/behavioral
Services: Psychological testing and evaluations

_Location near Wausau, Wisconsin Center:_

_Behavioral Health Clinic of Wausau_
3600 Stewart Avenue, Suite B Wausau, Wisconsin 54401
Phone: (715) 842-9500
Website: www.bhcwausau.com
Services: Psychological testing
**Locations near Mesa, Arizona Center:**

*Arizona Psychology Consultants*
1830 S. Alma School Rd., Suite 112
Mesa, Arizona 85210
Phone: (480) 730-6222
Website: www.pcaaz.com
Services: Psychological testing and evaluation

*Valley of the Sun Consulting Associates*
4140 E. Baseline Road, Suite 101
Mesa, Arizona 85206
Phone: (480) 305-0252
Services: Psychological testing and evaluation

**Location near Alexandria Louisiana Center:**

*Red River Behavioral Health*
3033 Jackson Street
Alexandria, Louisiana 71301
Phone: (318) 794 3801
Website: www.redriverbehavioralhealth.com
Services: individualized consultation, assessment, or screening

**Location near Baton Rouge Louisiana Center:**

*Post Trauma Institute of Louisiana*
2798 O'Neal Lane, Building D
Baton Rouge, LA 70816
Phone: (225) 751-5412
Website: www.posttraumainstitute.com
Services: Psychological testing and evaluation

**Location near Deridder Louisiana Center:**
McLaughlin Counseling and Psychotherapy
415 McMahon St.
Deridder, LA 70634
Phone: (337) 463-4402
Website: www.mclaughlinounselingswla.com
Services: individual assessments and treatment

Location near New Orleans Louisiana Center:

Cognitive Behavioral Therapy Center of New Orleans
4904 Magazine Street
New Orleans, LA 70115
Phone: (504) 383-3815
Website: www.cbtnola.com
Services: ADHD and learning disability evaluations

Location near Fort Polk Louisiana Center:

Alexandria VA Health Care System
Fort Polk Clinic
3353 University Parkway
Leesville, LA 71446
Phone: (337) 392-3800
Website: www.alexandria.va.gov/locations/fortpolk.asp
Services: Assessments and counseling

Location near Fort Leavenworth Kansas Center:

Munson Army Health Center
550 Pope Avenue
Fort Leavenworth, KS 66027
Phone: (913) 684-6250
Website: www.munson.amedd.army.mil
Services: Psychological testing and evaluation
Location near Fort Riley Kansas Center:

Irwin Army Community Health – Behavioral Health
600 Caisson Hill Road
Fort Riley, KS 66442
Phone: (785) 239-7155
Website: www.iach.amedd.army.mil
Services: military psychological assessment and counseling

Location near Fort Sill Oklahoma Center:

Community Behavioral Health Center
2442 Crane Avenue
Fort Sill, OK 72503
Phone: (580) 442-4832
Website: None
Services: Psychological evaluations and counseling

Resources for people with ADD/ADHD – National Resource Center on ADHD
Website: www.chadd.org
Checklist for Receiving Accommodations

_____ 1. Any student with a documented disability requesting services should complete the Student Accessibility Services Application, These forms can be found on www.uiu.edu

_____ 2. Students must provide appropriate documentation to the Director of Student Accessibility Services, in the Office of Student Life, in order to register for accommodations. Only those who have been accepted to Upper Iowa University may register. Please allow one week for your documentation to be reviewed.

_____ 3. Students must schedule an appointment with the Student Accessibility Director to discuss accommodations needed for classes. This appointment can be held in person, virtually, or by phone.

_____ 4. Students must request accommodations every semester they plan to attend by completing the Request form link on the Student Accessibility Services page at www.uiu.edu

_____ 5. Students should contact the Student Accessibility Services Director if they feel that agreed upon accommodations are not being provided.

_____ 6. If a Fayette campus student has the accommodation for extended time for testing or exams taken in a quiet environment, they may use the test center located in #230 in the Student Life Office. To arrange this, student will use “Testing Accommodation request” on the Student Accessibility Services page at www.uiu.edu Arrangements should be made at least 48 hours in advance of exam. (For Center students, please contact your advisor or Center Director to make arrangements.)

_____ 7. Students should read the UIU Student Accessibility Services Handbook on the Student Accessibility Service page at www.uiu.edu and become familiar with the policies and procedures

_____ 8. Student Accessibility Services is a part of Student Life. If, at any time, a student cannot reach the Director or is in disagreement with the Director, please e-mail Danielle Cushion, Assistant Vice President for Student Life, at cushiond46@uiu.edu or call (563) 425-5765