



ACADEMIC AFFAIRS POLICY

NUMBER/TITLE: AA-127.2, COMPREHENSIVE PROGRAM REVIEW (CPR)

Covered Individuals: All Students and Faculty

Covered Locations: All Locations

Effective Date: June 29, 2023

Strategic Priority: SP 1

HLC: Criterion 4.B

Consultations: CAO, Registrar, Executive Director of FS, Faculty (Academic Affairs Committee), Faculty Chair of Assessment Committee

POLICY STATEMENT

Every academic program must engage in periodic comprehensive program review.

PURPOSE

Comprehensive program review provides a valuable and periodic opportunity to assess each academic program's quality and effectiveness, stimulate planning and continuous improvement, and encourage strategic development. It also provides the opportunity to examine program strengths, deficiencies, relevance, and goals.

DEFINITIONS

Assessment: The process of collecting evidence and making judgments on whether the agreed learning outcomes for that course have been achieved.

Comprehensive Program Review (CPR): Engaging in a periodic (every five years), extensive analysis of the efficacy of a degree program by looking at its components, overall design, and relevance, given the current "best practices" in the discipline and higher education.

Curriculum Map: A graphic representation of the sequence in a program of study to ensure desired outcomes are taught, and levels of performance are established.

Program ("educational program"): At Upper Iowa University (UIU), a program refers to organized instruction or study that leads to a certificate or degree. Programs include certificates, as well as Associate's, Bachelor's, and Master's degrees. The Peacock Professional Experience ("general education") and individual majors may be considered programs since they are required components of degree completion. In addition, programs may encompass multiple majors, as in the case of Teacher Education. Micro-credentials, endorsements, and minors are not considered programs.

POLICY IMPLEMENTATION

The Office of Academic Affairs monitors, guides, and oversees the comprehensive program review process in which all academic programs will engage. The *Comprehensive Program Review Guidelines* document provides all mechanisms and processes for the review of academic programs. Please see the Comprehensive Program Review Guidelines for specific details.

Compilation and presentation of curricular materials, dialogue among faculty within academic programs, and the observations by external and internal experts ensure regular feedback for academic programs and for the University as it considers its mission and Strategic Plan goals.

Academic & Student Affairs

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CUSTODIAN

Chief Academic Officer (CAO)

RELATED DOCUMENTS, FORMS, AND POLICIES

AA-114, Key Performance Indicators (KPIs) Standard Operating Procedure (SOP)

AA-117, Assessment Timeline Standard Operating Procedure (SOP)

AA-128, University Academic Assessment Policy

AA-129, Co-Curricular Assessment Policy

Co-Curricular Assessment Handbook

Comprehensive Program Review (CPR) Guidebook

Student Learning & Program Assessment Handbook

HISTORY

New/Revision Number	Date of Action/Approval	Revision Change
AA-127.2	March 4, 2026 (by PC)	Definitions and titles updated.
AA-127	June 29, 2023	New Policy: distinction and creation of two policies from the previous singular policy.