

MASTER OF EDUCATION: NON-LICENSURE EMPHASIS AREAS

The MEd Non-Licensure emphasis areas are designed for students who are not seeking an Iowa endorsement to be added to their license. To be awarded the Master of Education degree in one of the non-licensure emphasis areas, students must earn a minimum of 36 approved graduate credit hours. The following outlines the requirements for each of these emphasis areas (9 MEd Core Course Credit Hours, 15 Emphasis Area Content Credit Hours, and 12 Elective Credit Hours).

MEd CORE

- EDU 512 Educational Research Methods (core requirement)
- EDU 531 Teaching and Working in a Multicultural Setting (core requirement)
- EDU 590 Capstone Seminar (core requirement)



English as a Second Language K-12 Non-Licensure Emphasis

- EDU 543 Concepts of English
- EDU 544 Curriculum and Methods of ESL
- EDU 545 Language Acquisition
- EDU 557 Problems in English Grammar
- EDU 548 Cultural and Linguistic Diversity

12 additional graduate elective credits needed.

Early Childhood Non-Licensure Emphasis

- ECE 523 Health, Safety and Nutrition in Early Childhood
- ECE 551 Introduction to Early Childhood
- ECE 552 Observation & Assessment in Early Childhood
- ECE 556 Administration & Supervision in Early Childhood
- ECE 557 Methods and Curriculum in Early Childhood

12 additional graduate elective credits needed.

All courses are available online.

Upper Iowa University
605 Washington Street | P.O. Box 1857 | Fayette, IA 52142
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For each non-licensure emphasis area, an additional 12 graduate elective credit hours are a requirement for the MEd degree.

Instructional Strategist (Special Education) Non-Licensure Emphasis

- EDU 507 Diagnostic Assessment Practices in Reading/Language
- SPED 559 Home, School, and Community Relations
- SPED 565 Methods/Curriculum: Behavior Disorders PreK-12
- SPED 567 Characteristics of Individuals with Disabilities
- SPED 569 Methods/Curriculum: Learning Disabilities K-12

12 additional graduate elective credits needed.



Reading Non-Licensure Emphasis

- EDU 507 Diagnostic Assessment Practices in Reading/Language
- EDU 525 Content Area Literacy
- EDU 545 Language Acquisition
- EDU 580 Best Practices in Literacy Intervention
- EDU 585 Advanced Instructional Issues and Methods in Reading/Language Arts

12 additional graduate elective credits needed.

Talented and Gifted Non-Licensure Emphasis

- EDU 516 Best Practices: Research-based Teaching Strategies
- EDU 539 Introduction to Gifted Education
- EDU 540 Methods & Curriculum: Gifted education PreK-12
- EDU 541 Administration & Supervision of Gifted Programs
- EDU 542 Practicum: Gifted Programs

12 additional graduate elective credits needed.

All courses are available online.

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