

**North Iowa Area Community College (NIACC) Transfer Guide**  
**Early Childhood Education**  
**Upper Iowa University Birth – Grade 3: Inclusive Settings**  
Upper Iowa University (2019-2020 Catalog)  
November 2019

Fall	NIACC - Year One		Spring
▶ ECE 103 Intro to Early Childhood (ECE 451)	3	▶ ENG 106 Composition II (ENG 102)	3
EDU 213 Introduction to Education	3	BCA 101 Introduction to Computers & Info Systems or BCA 215 Computer Business Applications	3
▶ PSY 223 Child and Adolescent Psychology (EDU 142)	3	▶ Literature or Philosophy or Film/Theatre (Fine Arts/Humanities gen ed)	3
▶ ENG 105 Comp. I (ENG 101)	3	▶ EDU 250 Educational Technology & Design (EDU 252)	3
EDU 219 Field Experience and Seminar	1	▶ ECE 133 Child Health, Safety, Nutrition (ECE 223)	3
SDV 113 Strategies for Academic Success	2		
SDV 199 College Essentials	1	▶ *MAT 121 College Algebra or *MAT 156 Introduction to Statistics (Math gen ed)	3 or 4
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>18 or 19</b>

**NIACC Summer Sessions Online**

▶ ECE 131 Home and School Relationships in Early Childhood (SPED 459, for Birth-Grade 3 only)	3
▶ ECE 159 Early Childhood Curriculum II (ECE 455)	3
<b>Total</b>	<b>6</b>

Fall	NIACC - Year Two		Spring
▶ ART 101 Art Appreciation or ART 120 2-D Design or MUS 100 Music Appreciation (Humanities/Fine Arts gen ed)	3	▶ BIO 102 Intro to Biology & Bio 103 Lab	4
▶ HIS 151 US History to 1877 or HIS 152 US History since 1877 (Social Science gen ed)	3	▶ EDU 246 Including Diverse Learners (SPED 304)	3
		▶ PSY 281 Educational Psychology (with EDU 242 = EDU 152 Assessment and Psych)	3
▶ SPC 112 Public Speaking (COMM 105)	3	▶ EDU 242 Classroom Assessment (with PSY 281= EDU 152 Assessment and Psych)	2
		▶ EDU 235 Children's Literature (EDU 333)	3
▶ PHY 125 Physical Science & Lab (Science gen ed)	4	▶ POL 111 American National Government or POL 112 American State and Local Government or POL 121 International Relations (Social Science gen ed)	3
<b>Total</b>	<b>13</b>	<b>Total</b>	<b>18</b>

► Indicates courses that will transfer to UIU Birth – Grade Three: Inclusive Settings major

\*Required ACT/Compass math scores needed before enrolling in any math class.

Fall Sessions One & Two		UIU - Year Three	Spring Sessions Three & Four	
EDU 110 Foundations of American Education	3		EDU 326 Developmental Rdng. & LA	3
EDU 162 Diversity for Teachers	3		EDU 325 Teaching Elementary Math	3
			EDU 335 Teaching Elem. Lang. Arts	3
EDU 315 Teaching Elem. Social Studies	3			
EDU 306 Field Experience I: Elem.	2		SPED 462 Ind. Behavior & Clss Mngmnt	3
SPED 467 Characteristics of Ind. With Disabilities	3		EXSS 102 First Aid/CPR/AED (if not currently certified in Infant CPR/First Aid)	1
<b>Total</b>	<b>14</b>		<b>Total</b>	<b>13</b>

Fall Sessions One & Two		UIU - Year Four	Spring Sessions Three & Four	
EDU 305 Teaching Elem. Science	3		ECE 334 Field Experience Infant/Toddler	1
EDU 309 Tch. Elem Movement/Wellness	1		ECE 335 Field Experience Prekindergarten	2
EDU 407 Diag. & Corrective Reading	3		EDU 445 Language Acquisition	3
SPED 465 Methods/Curr Behavior Disorders Prek - 12	3		EDU 310 Tch. Elem. Visual Arts	1
ECE 452 Assess/Observ in Early Childhood (OL)	3		SPED 478 Meth/Curr Mild/Mod Disabilities	3
EDU 485 Advanced Problems in Reading	3		ECE 456 Admin/Superv Early Childhood (OL)	3
EDU 409 Reading Practicum	3		EDU 425 Content Area Literacy	3
<b>Total</b>	<b>19</b>		<b>Total</b>	<b>16</b>

Fall Sessions One & Two		UIU - Year Five
ST 497 Student Teach: Birth-Grade 3: Inclusive Settings		16
<b>Total</b>		<b>16</b>

**NOTE:**

- Before applying for teacher licensure a student must have current First Aid/CPR/AED (including infant CPR/First Aid) certification.
- The courses listed in the transfer guide above are for the Birth – Grade 3: Inclusive Setting major only. A student considering other majors or endorsements in the Teacher Education program at UIU may work with the University to determine an individual transfer plan.
- A student may transfer up to 78 credits.
- Transfer guides are updated each year. A student should work with an advisor to assure he/she is using the most recent transfer guides.
- A student must maintain at least a 2.70 cumulative GPA to be admitted into the Upper Iowa University Teacher Education Program.

- A “C” or higher is needed in Composition I, Composition II, and a speech course as well as in EDU, ECE, and SPED prefix courses. Transfer grades lower than a C- will not be accepted.
- A student must successfully pass the College Basic Academic Skills Exam (C-BASE) in Reading and Literature, Writing, and Mathematics with the following minimum scores:  
 Reading and Literature: 235                      Writing: 235                      Math: 235

Each section of the exam may be taken a maximum of three times. (Praxis Core scores minimum in each area are also accepted. Reading: 138 Writing: 142 Mathematics: 115)

If possible, have taken and passed C-BASE or Praxis Core (contact Upper Iowa Teacher Education Administrative Assistant for information). Phone number: 563.425.5395

- A student must submit to criminal background checks and have no serious charges in these checks.
- Praxis II Test Requirement: State regulation requires a student wishing to be recommended for Iowa licensure take a content test and a pedagogy test and attain qualifying scores. Completion of the teacher education program and qualifying scores on the tests do not guarantee a candidate recommendation for teacher licensure. Serious deficiencies shown by the candidate in one or more areas of personal or professional development could result in no recommendation or in additional preparation by the candidate.
- A student may ask a transfer advisor about other endorsement options including but not limited to:
  - English/Language Arts K-8
  - Instructional Strategist I K-8
  - Instructional Strategist II Learning Disabilities/Behavior Disorders K-12
  - Instructional Strategist II Intellectual Disabilities K-12
  - Social Studies K-8
  - ESL K-12
  - TAG K-12
- It is strongly suggested a student obtain a Reading endorsement (four additional courses highlighted in green).

#### **Footnotes on Specific Courses**

- With proper documentation, practicum hours from EDU 219 Field Experience and Seminar may be transferred for EDU 110 Foundations of American Education practicum hours. NIACC students transferring to UIU will need the following documentation to receive credit for UIU practicums and/or field experiences
  1. Documentation of lab courses with practicum hours. Documentation will include log/calendar, contract with agency/school (if other than NIACC Child Development Center), evaluation from cooperating/supervising teacher, and activities/tasks as noted on checklist, in journal or some other means.
  2. Documentation of 20 hours working with infants and toddlers.
  3. Documentation of 40 hours working with preschoolers.
- NIACC AA degree meets the General Education Requirements at Upper Iowa University for Birth-Grade 3: Inclusive Settings.

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**NIACC Representative**

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**Upper Iowa Representative**