Kirkwood Community College Transfer Guide **Early Childhood Education**

(2017-2018 Catalog) Associate of Arts

Upper Iowa University Birth-Grade 3: Inclusive Settings Meets Iowa Teacher Licensure Requirements for Birth-Grade 3: Inclusive Settings

5.21.2018

Kirkwood Year One							
Fall	Spring						
ENG 105 Comp I	3	ENG 106 Comp II	3				
►ECE 103 Intro to ECE (ECE 451)	3	►ECE 159 EC Curriculum II (ECE 455)	3				
► ECE 158 EC Curriculum I (EDU 309 & EDU 310)	3	► ECE133 Child Health Safety and Nutrition (ECE 223)	3				
► ECE 170 Child Growth and Dev (EDU 142)	3	SPC 101 Fund. of Oral Communication	3				
PSY 111 Intro to Psych	3	History/Cultures core - diversity	3				
•		Humanities - Introductory Arts core	3				
Total	15	Total	18				

Kirkwood Year Two							
Fall		Spring					
► ECE 290 Administering EC Programs (ECE 456)	3	ECE 221 Infant/Toddler Care and Ed ►ECE 262 EC Field Experience (ECE 334,	3				
► EDU 248 Exceptional Persons (SPED 304)	3	ECE 335, and/or EDU 110 practicum)	3				
History/Cultures core	3	►ECE 243 EC Guidance (SPED 462 for B-Gr. 3 only)	3				
Biological Science	3	► MAT 117 Math for Elementary Teachers (EDU 253)	3				
Humanities: Literature core	3	Physical Science	3				
Humanities: any third humanities core	3	► LIT 105 Children's Lit (EDU 333)	3				
Total	18	Total	18				

[▶] Indicates courses that will transfer to UIU Birth-Grade 3: Inclusive Settings program to meet requirements

If possible, have taken and passed C-BASE or Praxis Core

UIU Year Three							
Fall Sessions 1 & 2		Spring Sessions 3 & 4		Summer Sessions 5 & 6			
EDU 110 Foundations of Education	3			EDU 445 Second Lang. Acquisition	<mark>3</mark>		
EDU 162 Diversity for Teachers	3	EDU 335 Teaching Elem. Language Arts	3	EDU 407 Diagnostic & Corrective Reading	3		
EDU 306 Field Experience I: Elem.	2	SPED 459 Home, School, Comm. Rel.	3	EDU 485 Advanced Prob. in Reading	3		
EDU 315 Teaching Elem. Social Studies	3	EDU 324 Field Experience Alternate	1				
EDU 152 Assessment and Psychology	3	EDU 325 Teaching Elem. Math	3				
SPED 467 Char. Of Ind. With Disab.	3	EDU 326 Developmental Reading SPED 478 Meth/Curr M/M P-8	3				
	17	Total	16		9		

UIU Year Four							
Fall Sessions 1 & 2		Spring Sessions 3 & 4					
EDU 305 Teaching Elem. Science	3	SPED 484 Student Teach: Prek with Spec Ed ECE 498 Student Teach: Kinder-Grade 3	8 8				
SPED 465 Meth/Curr Beh Dis.	3						
EDU 425 Content Area Literacy	<mark>3</mark>						
EDU 409 Practicum Elem. Reading	<mark>3</mark>						
EDU 252 Computers & Instructional Tech.	3						
ECE 334 FE Infant/Toddler	1						
ECE 452 Obser/Assess EC	3						
Total	19	Total	16				

additional courses required for K-8 Reading endorsement

UIU Birth – Grade 3: Inclusive Settings Major 2017-2018 Catalog

The following are also requirements for a student majoring in Early Childhood Education:

- The courses listed in the transfer guide above are for the Birth Grade 3: Inclusive Setting Major only. A student considering other majors or endorsements in the Teacher Education program at UIU will need to work with the university to determine an individual transfer plan.
- A student can transfer up to 78 credits.
- Transfer guides are updated each year. A student should work with an advisor from UIU to make sure he/she is using the most recent transfer guides.
- A student must maintain at least a 2.70 cumulative GPA to be admitted into the Upper Iowa University Teacher Education Program.
- A "C" or higher is needed in Composition I, Composition II, and a speech course as well as in any EDU, ECE, and SPED prefix courses.

- A student must successfully pass the College Basic Academic Skills Exam (C-BASE) in Reading and Literature, Writing, and Mathematics with the following minimum scores:
 - Reading and Literature: 235
 - Writing: 235
 - Math: 235

Each section of the exam may be taken a maximum of three times. (The following minimum Praxis Core scores in each area are also accepted: **Reading** 156, **Writing** 162, and **Mathematics** 150.)

- A student must submit to criminal background checks and have no serious charges in these checks.
- Praxis II Test Requirement: State regulation requires a student wishing to be recommended for Iowa
 licensure take a content test and a pedagogy test and attain qualifying scores. Completion of the teacher
 education program and qualifying scores on the tests do not guarantee a candidate recommendation for
 teacher licensure. Serious deficiencies shown by the candidate in one or more areas of personal or
 professional development could result in no recommendation or in additional preparation by the
 candidate.
- Note: To obtain teacher licensure from the State of Iowa, individuals need to be at least 21 years of age.
- A student may ask a transfer advisor about other endorsement options including but not limited to:
 - o English/Language Arts K 8
 - o Instructional Strategist I K-8
 - o Instructional Strategist II Learning Disabilities/Behavior Disorders K 12
 - o Instructional Strategist II Intellectual Disabilities K 12
 - o Social Studies K − 8
 - o ESL K 12
 - o TAG K 12
- Note: It is strongly suggested a student obtain a Reading endorsement.
- The UIU contact for transfer information is Jan O'Brien, Administrative Assistant for the UIU Andres School of Education. Her contact information is 563-425-5395 and obrienj@uiu.edu.

Footnotes on Specific Courses

- ECE 262 completed at KCC will transfer to UIU as EDU 110 practicum experience (not the coursework), ECE 334 (if hours spent with infants and toddlers), and/or ECE 335 (if hours spent with preschoolers). A KCC student transferring to UIU will also need the following documentation to receive credit for UIU courses:
 - 1. Documentation of lab courses with practicum hours. Documentation will include log/calendar, contract with agency/school, evaluation from cooperating/supervising teacher, and activities/tasks as noted on checklist, in journal or some other means.
 - 2. Documentation of 20 hours working with infants and toddlers.
 - 3. Documentation of 40 hours working with preschoolers.
- Current CPR certification for which documentation is provided to UIU.