EDU566 – CAFE 2.0 Differentiating Instruction with the CAFE Literacy System
Session #5: May 17- July 8
Online: Online classroom located at uiulearn.uiu.edu
Course Syllabus

INSTRUCTOR INFORMATION

Instructor Name: Allison Behne
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Telephone Number: 319-601-1268 (cell)

COURSE DESCRIPTION

Course Meeting Place: Online
Credits: 3

Catalog Course Description: A child’s success in school and in life relies on the establishment of a strong foundation of literacy skills and experiences. Educators in this course learn and apply the CAFE (comprehension, accuracy, fluency, and expand vocabulary) Literacy System as an organizational framework for teaching reading. Components examined include: a protocol for instruction, the five pillars of reading, assessment to instruction, standards aligned lessons, data-driven decision making, learner diversity, brain compatible instruction, and organizing student information. This course provides practitioners with the knowledge and skills to successfully differentiate literacy instruction to meet student needs and required standards, in any setting. This course is created and approved by Gail Boushey and Allison Behne, authors of The CAFE Book.

Prerequisites: N/A (While it may be helpful for participants to take EDU555 prior to this course, it is not required.)
COURSE OBJECTIVES

By the end of this course students will be able to:

- Teach using the CAFE Menu as a visible learning tool for students
- Develop brain compatible literacy lessons aligned to curricular standards using the CAFE Instruction Protocol
- Identify constrained and unconstrained literacy strategies and their role in literacy development
- Employ data-driven decision making to identify appropriate instructional strategies to scaffold different levels of support when meeting a student’s literacy needs
- Determine appropriate instructional pivots and next steps for struggling readers for before, during, and after reading
- Conduct student conferences, summarize learning, and plan next steps using the CAFE conferring notebook

PROGRAM/MAJOR OUTCOMES

1. Read and evaluate educational research and/or engage in a research project
3. Identify and solve problems in program finance, legal issues, distance learning, curriculum design, methods, or assessment using research

COURSE MATERIALS

It is the student’s responsibility to make sure she/he has access to all required course materials by the start of the session.

Required Textbooks:


Required Resources:

Membership to www.thedailycafe.com is required. This is available at www.thedailycafe.com/membership. 1 year is $69 or $8/ month (cancellable after 3 months).

Recommended Resources:

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<th>Topics of Study</th>
<th>Activities</th>
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| Module 1 | **CAFE Menu**  
CAFE Menu making learning visible | Mod 1 Reading  
Mod. 1 videos  
Discussion 1  
Beliefs Reflection | Online discussion rubric  
See rubric | |
| Module 2 | **Constrained Skills Theory**  
CAFE Menu, standards alignment, determining what to teach | Mod 2 Reading  
Mod 2 videos  
Discussion 2  
Standards alignment | Online discussion rubric  
See rubric | |
| Module 3 | **Instruction Protocol** | Mod 3 Reading  
Mod 3 videos  
Discussion 3  
Instruction protocol | Online discussion rubric  
See rubric | |
| Module 4 | **Brain compatible teaching** | Mod 4 Reading  
Mod 4 videos  
Discussion 4  
Strategy lesson | Online discussion rubric  
See rubric | |
| Module 5 | **Instructional pivots and next steps** | Mod 5 Reading  
Mod 5 videos  
Discussion 5  
Reflection, next steps | Online discussion rubric  
See rubric | |
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<td>Recorded lesson with written synthesis/reflection</td>
<td>See rubric</td>
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