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Introduction

This handbook is a helpful reference guide to use if you have questions about working with Upper Iowa University Disability Services (UIUDS) to arrange accommodations, academic adjustments, or support services during your learning experience at UIU.

Purpose

UIUDS provides resources and support to students with disabilities, as well as the faculty and staff involved in their education, in compliance with applicable law and best practices in higher education.

Mission Statement

Upper Iowa University Disability Services is committed to ensuring equal access to and full participation in educational and co-curricular activities for otherwise qualified students with disabilities as mandated by the ADAAA, Section 504 of the Rehabilitation Act of 1973, and applicable state law. UIUDS positively impacts the learning experiences of students with disabilities by offering support and encouragement, and empowering students toward self-advocacy. UIU does not discriminate against any student based on any disability.

Subject to Change Notice

The rules, regulations and policies that appear in this handbook were in effect at the time of its publication. They are published for informational purposes only. This handbook does not create any express or implied contractual rights between the University and any student, applicant for admission, or other persons. The information in this handbook is subject to change at any time.

Goals

- Assist with personal growth and development, and empower students toward self-advocacy
- Provide timely, effective, and reasonable accommodations
- Serve as a liaison between students, faculty, and staff
- Promote disability awareness through various outreach initiatives
- Stay abreast of trends and issues related to disability services in higher education

Location and Contact Information

The Director of Disability Services (DDS) is located on the second floor of the Student Center in the Student Life suite. To schedule an appointment with the DDS, Colleen M. Irvine, LMSW, dial (563) 425-5949 or email disabilityservices@uiu.edu.
Policy Statement

UIU complies with the protections available to students with disabilities under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), which became effective January 26, 1992, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

Disability Services facilitates equal access to the programs and activities at UIU for otherwise qualified students with documented physical, sensory, learning, or psychological disabilities.

It is the responsibility of the student to disclose his/her disability and provide requested documentation in order to receive services or to arrange appropriate accommodations. Depending on the disability disclosed and the nature of the accommodations requested and appropriate, it may take several weeks to evaluate a student’s needs and secure necessary accommodations. Students are encouraged to come to UIUDS as soon as they are aware of a potential need for accommodation for a disability.

Code of Ethics

UIUDS observes the Code of Ethics created by the Association of Higher Education and Disability (AHEAD).

AHEAD Code of Ethics

We agree that these principles are the Code of Ethics for postsecondary disability service providers. As professionals, we are responsible for upholding, supporting, and advancing these ideas whenever possible. Members of AHEAD agree to monitor themselves and their peers in accordance with the spirit and provisions of this code, as delineated by the following principles:

1. Postsecondary disability service providers are committed to facilitating the highest levels of educational excellence and potential quality of life for postsecondary students with disabilities.

2. Postsecondary disability service providers strive to achieve and maintain the highest levels of competence and integrity in all areas of assistance to adult students with disabilities. This support is guided by the consistent use of objective, professional judgment in all areas, especially when addressing the confidential nature of the student’s disability.

3. Postsecondary disability service providers continually participate in professional activities and educational opportunities designed to strengthen the personal, educational, and vocational quality of life for students with disabilities. This includes the
on-going development of strategies, skills, research, and knowledge pertinent to the highest quality of disability service delivery whenever and wherever it occurs.

4. Postsecondary disability service providers carry out their responsibilities in accordance with AHEAD professional standards and policy guidelines for adult students with disabilities. When certified, licensed, or affiliated with other professionals or organizations, they comply with those professional guidelines as well.

5. Postsecondary service providers are actively engaged in supporting and clarifying institutional, state, provincial, and federal laws, policies, and procedures applicable to the service delivery to students with disabilities. Compliance implies that professionals will not condone or participate in any unethical or illegal acts discussed within these guidelines.

Confidentiality Policy

UIUDS is committed to protecting the confidentiality of students with disabilities as required or permitted by law. UIUDS recognizes and honors the importance of the confidentiality of documents containing disability-related information, but recognizes that there are situations where releasing partial information to appropriate individuals is in the best interest of the student. The specific disability will not be disclosed by UIUDS unless the student has provided written permission for this. Information obtained by UIUDS related to a student’s disability is maintained confidentially but may be released to UIU personnel when necessary to accommodate the needs of an individual student. Any discussion of disability-related information used by UIUDS will be done so in compliance with applicable law.

Guidelines

Determination of a Disability

To qualify for an accommodation, a student must have a physical or mental impairment that substantially limits one or more major life activities. The term “substantially limited” means that the student is unable to perform a major life activity that the average person in the general population can perform. Not all impairments rise to the level of being a disability.

Reasonable Accommodations

Students who want to request an accommodation must contact the UIUDS Office. The disclosure of a student’s disability is voluntary, but if the student does not disclose the disability, Upper Iowa University cannot determine appropriate accommodations. The student will be required to submit documentation of disability to verify eligibility. After a student discloses a disability, and completes the required forms, the student must
schedule an appointment with UIUDS to review the documentation. For Fayette students, this appointment will take place on campus in the Director’s office. For non-Fayette students, this appointment is conducted over the phone or video conference. During the appointment, and on an ongoing basis as needed, the Director and student will engage in an interactive process to determine what, if any, accommodation(s) are appropriate. This process may involve the participation of faculty members and staff, as necessary. Students are not guaranteed their preferred accommodation.

Accommodation Guidelines

UIUDS understands that no two individuals are alike, which is why the Director reviews all requests on a case-by-case basis. There are no set accommodations for specific disabilities.

There are numerous potential accommodations available to students, including but not limited to the following:

- Note Taking Assistance
- Preferential Seating
- Tape Recorded Lectures
- Separate Location (quiet space)
- Books in Alternate Format
- Calculator
- Scribe for Short Answer/Essay
- Tests Read Aloud by Proctor
- Enlarged Text
- Extended Time
- No Scantrons (write directly on exam)

Students have the opportunity to request certain accommodations on the Disabilities Services Application/Voluntary Disclosure Form; however, the Director will determine the reasonable accommodations UIU can provide upon thoroughly reviewing documentation.

Significant Accommodations

Some accommodations are more time-consuming than others to arrange, taking several weeks, even months, to prepare. If a student knows that significant accommodations will be necessary including, but not limited to, books in alternate format or coursework/classroom modifications, he or she should self-disclose his or her disability and make arrangements to meet with the Director as soon as possible after being accepted into the University.

Documentation Guidelines

Providing acceptable, supportive documentation is crucial to receiving the most appropriate accommodations. Documentation is required to establish both the presence of a disability and the need for accommodation. When documentation is submitted for review, it should be current (generally within 3-5 years) and relevant to the disability. UIUDS, however, utilizes discretion in accepting older documentation of conditions that are
permanent or of a slow progressive nature.

Types of supportive documentation may include, but are not limited to:

- A psycho-educational or neuro-psychological evaluation
- Relevant medical records
- A letter from a current physician or psychologist
- A recent IEP or 504 Plan
- A Support for Accommodation Request Form (SAR Form) for Iowa residents

The SAR form was developed by the Iowa Department of Education as a tool for summarizing documentation, since all post-secondary institutions require acceptable documentation in order for students to receive appropriate accommodations. Iowa high schools should have these forms available upon request. If you attend an out-of-state school, you may have school personnel contact UIUDS and the form can be sent via e-mail.

Some college students are required to pass a standardized national exam to continue in their education or obtain their degree (e.g. GRE, Praxis Exam). If students wish to receive accommodations for these exams, they must follow documentation guidelines established by the Educational Testing Services (ETS). By following the ETS guidelines when submitting documentation to UIUDS time and money may be saved in the future. Visit [http://www.ets.org/disabilities/documentation](http://www.ets.org/disabilities/documentation) to see the ETS documentation requirements.

If, while reviewing the submitted documentation, the Director finds the provided documentation is not sufficient, additional documentation may be requested.

**Policies**

**Alternative Testing Policy**

Providing out-of-class testing accommodations requires a significant amount of organization and planning by UIUDS, faculty, and students. As a result, students are encouraged to complete the Test Accommodation Form as soon as possible, especially for midterm and final exams. All Test Accommodation Forms must be submitted at least 3 (three) days (excluding weekends and other days when UIU offices are closed) prior to a test. The Director will administer the tests in the testing center within the Student Life suite for those students who attend the Fayette campus. Students who attend other centers should contact their center director or academic advisor to make testing arrangements.

Those students who fail to submit a Test Accommodation Form (link on myuiu.edu) with sufficient prior notice will be responsible for working with their instructors to make alternative testing arrangements.
Extended Time

Extra time for assignments (both in- and out-of-class assignments) should be recommended by the licensed professional who evaluated the student and is considered on a case-by-case basis. A student wishing to receive extended time for an assignment must: 1) request extra time from the instructor, in most cases no less than 24 hours before the due date to obtain approval, and 2) submit what progress has been made on the assignment, in most cases when the rest of the class members are required to turn in their work. Like all accommodations, extended time cannot be offered if it fundamentally alters the assignment, program, or activity. In addition, extended time for an assignment will usually not be granted when it affects the learning of other students in the class (e.g. class discussions, group projects, etc.).

Course Substitution

In the rare case a student is unable to complete an academic course even with appropriate accommodations; the student may apply for a course substitution. Substitution of a course must be recommended by the licensed professional who evaluated the student and is considered on a case-by-case basis. A student wishing a course substitution must: 1) provide a written request for a substitution with an explanation of the need for the substitution; 2) provide a list of completed courses related to the subject of the course for which substitution is sought and grades earned in the courses; and 3) letters from high school and/or college faculty members attesting to the student’s previous attempts to master the subject matter. Consideration for a course substitution requires strong, objective evidence that the student will be unable to fulfill the requirements of the course even after accessing all possible academic resources. Substitutions cannot be made for essential courses in a student’s program of study.

Parking

All parking requests will be reviewed on a case-by-case basis. UIUDS will consult with the Director of Residence Life or the Center Director to arrange this accommodation. Of course, designated handicapped parking spaces may be used by any person with the legally required documentation.

Housing

All housing requests will be reviewed on a case-by-case basis. UIUDS will consult with the Director of Residence Life to arrange this accommodation.

Food Service

All dining requests will be reviewed on a case-by-case basis. UIUDS will consult with the Director of Residence Life and the Dining Service Director to arrange this accommodation.
Grievance Policy

UIUDS makes every effort to work with each student to provide the most appropriate accommodations. If at any point in time the provided services are not meeting the needs of a student, he or she is encouraged to bring concerns to the attention of the Director. If further assistance is necessary, the student may contact the Vice President of Student Life and Auxiliary Services.

Formal Grievance Procedures

(See: http://www.uiu.edu/studentlife/complaint/)

The University provides procedures to insure that all student grievances and complaints will be given a fair hearing. The following procedures have been established as the formal grievance or complaint procedures.

To initiate the formal process, complete the Student Complaint Form on the UIU website (See: http://www.uiu.edu/studentlife/complaint/complaint.html). When the form is submitted, the student will receive a response with instructions.

The Vice President of Student Life and Auxiliary Services will review the submissions and ensure the complaint is directed to the appropriate supervisor/department head for further investigation and the assignment of a hearing committee. The supervisor/department head will conduct an investigation which includes gathering written statements from all parties involved. The documentation will be held on file until the complaint is resolved through the formal procedures.

Service Animal Policy

A service animal is any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not considered to be service animals. The work or tasks performed by a service animal must be directly related to the handler’s disability.

Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, altering individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping individuals with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

The crime deterrent effects of an animal’s presence and the provision of emotional
support, well-being, comfort, or companionship generally do not constitute work or tasks and as such do not meet the definition of a service animal.

Retention of Disability Documentation

All documentation will be kept on file with UIUDS for a minimum of five (5) years after a student leaves Upper Iowa University.

Rights and Responsibilities

Students

Students with disabilities who are otherwise qualified will be provided:

- Accommodations required by law with the goal of equal access to postsecondary education, co-curricular programs, services, student employment opportunities, activities and facilities available at UIU
- Appropriate effective accommodations, academic adjustments, or auxiliary aids based on documented needs
- Appropriate confidentiality regarding disability-related information to the extent required by law
- Information in accessible formats

Students with disabilities who need accommodations are responsible for:

- Self-identifying as needing accommodations with UIUDS
- Supplying requested documentation to verify the need for accommodations
- Communicating with UIUDS to verify the effectiveness of accommodations
- Maintaining academic standards
- **Renewing accommodations arrangements each semester with UIUDS**
- Consulting with instructors at the beginning of each semester to discuss accommodation needs and to secure signatures on Accommodations Contracts

Upper Iowa University

Upper Iowa University will:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs, activities or facilities and to evaluate students on this basis
- Determine the appropriate standards in developing, constructing, remodeling, and maintaining facilities
- Require students requesting accommodations to provide a **Request for Accommodations Contract** with all signatures included
- Have appropriate staff discussions regarding students and their disabilities in
order to implement requested accommodations (particularly instructional accommodations)

- Require that all students follow University/Department policies and procedures and meet course or program requirements and standards
- Notify UIUDS if a student receiving services through UIUDS is not following the institution’s Code of Student Responsibility as stated in the **UIU Student Handbook.**
- Challenge an accommodation request if they believe that the accommodation would significantly alter the fundamental nature of the course or program
- Offer suggestions for additional accommodations that may benefit a student

Upper Iowa University, through its faculty and staff, has responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Respect the confidential nature of a student’s disability
  - **NOTE:** In accordance with the ADA, faculty does not have the right to question whether a disability exists or to examine a student’s disability documentation when the disability has been sufficiently documented and is on file with UIUDS. The signature of the DDS on the Accommodations Contract will act as guarantee that the student has provided satisfactory documentation of the disability and requested accommodations. (Students, however, may sign a release of information so that the DDS can share information about the student’s disability with faculty or staff if they so choose).
- Provide appropriate accommodations in a fair, nonjudgmental and timely manner.
- Include a statement on course syllabi regarding academic accommodations through UIUDS
- Assess the effectiveness of various accommodations in allowing students to meet essential course requirements
- Incorporate sound educational principles and instructional strategies into course presentation

**Upper Iowa University Disability Services (UIUDS)**

UIUDS has the right to:

- Require professional documentation of a student’s disability
- Deny a request for accommodations or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not support the request or if the individual fails to provide appropriate documentation
- Deny requested accommodations that impose a fundamental alteration on a program or activity of the university or imposes an undue burden on the
University

UIUDS has responsibility to:

- Determine eligibility for accommodations and services by assessing, on a case-by-case basis, the effect of a student’s disability on his/her ability to access programs, services, and activities based on appropriate documentation
- Maintain appropriate confidentiality for student disability documentation
- Recommend individualized and reasonable accommodations based upon the student’s documentation

Evaluation Resources

For those students who wish to receive accommodations but do not have proper documentation, there are several local agencies who conduct evaluations/assessments (students are responsible for all costs associated with being evaluated). Below are several providers who offer evaluation/assessments. This list is not comprehensive. There are a number of other individuals who may be qualified to provide evaluations. Although UIU Disability Services attempts to pass along current information, agencies may change their services and costs. It is important to inquire about costs and services when making contact with an agency (this information was last updated June 2016).

**Locations near Fayette, Iowa Campus:**

*Counseling & Family Centered Services*

*Behavioral & Academic Consultation & Assessment*

951 N. Linn, Suite 3
West Union, IA 52175
New Hampton, IA 50659
Phone: (641) 394-2505
Website: none
Service: Testing full evaluation (ADHD and Psychological)

*Child Health Specialty Clinics (Regional Center)*

212 8th Avenue SE Oelwein, IA 50662
Phone: (319) 283-4135 or (866) 279-5023 Toll free
Website: www.chsciowa.org
Service: Behavioral evaluation, ADHD, learning disabilities, full evaluation
Domestic & Sexual Abuse Resource Center
Decorah, IA 52101
Phone: (563) 382-2989 or (800) 383-2988 Toll free
Website: www.helpingservices.org
Service: Counseling and advocacy for survivors of sexual assault and domestic violence; Support groups available periodically

Lighthouse Professional Counseling Services
1111 Paine St. Hawkeye Plaza
Decorah, IA 52101
Phone: (563) 382-1900
Website: None
Services: Substance abuse evaluations; counseling for children and adults

Northeast Iowa Behavioral Health (Main Location)
905 Montgomery St.
Decorah, IA 52101
Phone: (563)-382-3649 or 1-800-400-8923 (24-hour crisis line) Website: www.neibh.org
Services: General mental health and substance abuse counseling

Counseling and Assessment Service
515 2nd St. NE
Independence, IA 50644
Phone: (319) 334-6820
Website: www.counselservice.com
Services: psychological evaluation, psychoeducational assessments, psychotherapy, counseling

Medical Associates Clinic, P.C.
1000 Langworthy
Dubuque, IA 52001
Phone: (563) 584-3441
Website: www.mahealthcare.com/medical-services/clinic-primary-specialty-care/pediatric-psychology/
Services: Psycho-educational evaluations for diagnosing LD, ADHD, and psychiatric Disorders
Locations near Waterloo, Iowa Center:

*Cedar Valley Neuropsychology Services*
8120 Jennings Drive, Suite 13
Cedar Falls, IA 50613
Phone: (319) 273-8049
Website: www.cedarvalleyneuro.org/
Services: evidence-based treatments (rehabilitation focus) as well as research-based neuropsychological evaluations.

*Conditt Psychological Services*
2412 Waterloo Road.
Cedar Falls, IA 50613
*Phone:* (319) 277-1020
Website: www.conditt.org
*Services:* Individual therapy for children, adolescents and adults, depression, anxiety, ADHD, and Asperger's Syndrome, psychological, behavioral, and intellectual assessment

*Department of Psychology, University of Northern Iowa*
375 Jefferson Street, Stuit Hall
Cedar Falls, IA 50614-0505
Phone: (319) 335-2467
Website: www.psychology.uiowa.edu/resources/seashore-clinic
Services: psychological assessments, individual psychotherapy, stress and pain management, and assistance in dealing with various medical problems

*Steiner & Associates*
16 East Main Street, Suite 200
Marshalltown, Iowa 50158
*Phone:* (641) 844-1200 or (877) 944-1200 toll free
Website: www.steinercpsych.com
Services: Specializes in child, adolescents, adults and families

Locations near Cedar Rapids, Iowa Center:

*Mercy Family Counseling*
1340 Blairs Ferry Road
Hiawatha, IA 52233
Phone: (319) 398-6011
Website: www.mercycare.org/services/family-counseling
Services: ADHD evaluation and treatment, psychological, neurodevelopmental and neurobehavioral testing, counseling

_Cedar Centre Psychiatric Group_
1730 1st Ave NE
Cedar Rapids, IA 52402
Phone: (319) 365-3993
Website: www.cedarcentrepysch.com
Services: Psychological evaluation and counseling

_Associates for Behavioral Healthcare_
3100 E. Ave. NW, Suite 101
Cedar Rapids, IA 52405
Phone: (319) 396-9957
Website: www.assocbhc.com
Services: Counseling and assessments

_Family Psychology Associates_
1221 Center Point Road NE
Cedar Rapids, IA 42402
Phone: (319) 378-1199
Website: www.familypsychologyassoc.com
Services: Assessments for ADHD, familiar working with college students.

_Center for Disabilities and Development University of Iowa Children’s Hospital_
100 Hawkins Drive 213 CDD
Iowa City, IA 52242
Phone: (319) 353-6900 or (877) 686-0031 Toll free
Website: www.uichildrens.org/cdd
Services: All day assessment that can last up to 6 hours, college student may take less time. There is a process to go through prior to the appointment, process and evaluation can take 6-8 weeks total. Recommended for students with multiple concerns, and physical or neurological complications

_Gersh, Hartson, Payne and Associates, P.C._
373 Scott Court - Suite A
Iowa City, IA 52245
Phone: (319) 338-9960  
Website: www.ghapsych.com  
Services: Counseling/therapy sessions; assessments for ADHD and other learning disorders, conduct assessments frequently for the UIHC

Anderson, Arnold, and Partners, L.L.P.  
209 E Washington St, Suite 202  
Iowa City, IA 52240  
Phone: (319) 354-3232  
Website: www.andersonarnold.com  
Services: psychotherapy, counseling, and psycho-diagnostic service including ADHD and other learning difficulties

Belin-Blank Center  
600 Blank Honors Center  
University of Iowa  
Iowa City, IA 52242  
Phone: (319)-335-6148  
Website: www2.education.uiowa.edu/belinblank/clinic  
Services: Evaluations for diagnosing learning disabilities and social-emotional concerns

Locations near Des Moines, Iowa Center:  
Child Psychiatry Associates  
939 Office Park Rd, Suite 200  
West Des Moines, IA 50265  
Phone: (515) 288-5570  
Website: none  
Services: Assessment and treatment of learning disabilities – Services all ages

Innovative Learning Professionals  
2130 Grand Ave. Suite B  
Des Moines, IA 50312  
Phone: (515) 270-0280  
Website: www.innovativelearningpros.com  
Services: Assessment and treatment of learning disabilities

Bruce Dawson, Ph.D.  
4313 University Ave  
Des Moines, IA 50311
Phone: (515) 255-4211
Website: none
Services: Assessment for learning disabilities and neurological issues, works with doctors for medication management.

*Catalina D’achiardi Ressler, Ph.D.*
1045 76th Street, Suite 3030
West Des Moines, IA 50266
Phone: (515) 994-0190
Website: https://therapists.psychologytoday.com/rms/name/Catalina_Dachiardi-Ressler_PhD_West+Des+Molinea_Iowa_92074
Service: Assessment and treatment of ADHD and other learning disabilities

*Pathways Clinic Associates*
1200 Valley West Dr. St. 206-01
West Des Moines, IA 50266
Phone: (515) 223-5511
Website: www.pathwaysgroup.com
Services: Patient-centered healthcare management consultation and assessment

*Ames Counseling and Psychological Services*
3600 W. Lincoln Way, Suite 4
Ames, IA 50014
Phone: (515) 239-4410
Website: www.amespsych.com
Services: Evaluations for ADHD and learning disabilities

*Central Iowa Psychological Services*
223 S. Walnut Ave
Ames IA 50010
Phone: 515-233-1122
Also services at:
3737 Woodland Ave, St 415
West Des Moines, IA 50266
Phone: 515-222-1999
Website: iowacounseling.com/
Services: Psychological evaluations and counseling
Locations near Quad Cities Center (Iowa-Illinois):
Karen Wickwire, Ph.D.
1035 Lincoln Rd #308
Bettendorf, IA 52722
Phone: (563) 607-5101
Website: https://therapists.psychologytoday.com/rms/name/Karen_Wickwire_Phd_Bettendorf_Iowa_60122
Services: Psychological testing and evaluations

Genesis Psychology Associates
4455 E. 56th Street
Davenport, IA 52807
Phone: (563) 355-2577
Website: www.genesishealth.com/care-treatment/behavioral-health/psych Associates
Services: Psychological and learning disability evaluations

Child and Family Psychology Center
3919 16th Street
Moline, IL 61265
Phone: (309) 797-6979
Website: none
Services: Psychological evaluations, ADHD testing

Adolescent Child and Couple Psychology
2208 7th Avenue
Rock Island, IL 61201
Phone: (309) 761-4842
Website: https://therapists.psychologytoday.com/rms/name/Francy_Ricketts_Phd_Rock Island_Illinois_75735
Services: Psychological assessments and counseling

Location near Rockford, Illinois Center:
Compass Behavioral Health
5301 East State Street
Rockford, IL 61108
Phone: (866) 874-5381
Website: www.compass-behavioral-health.com
Services: Testing and evaluation for psychological and cognitive impairments

**Locations near Madison, Wisconsin Center:**

*Hurd Counseling and Educational Psychology*
55 Oaks Corporate Center
700 Rayovac Drive, Suite 114
Madison, WI 53711
Also services at:
2405 Schofield Avenue, Suite 250
Weston, WI 54476
Phone: (608) 228-0750
Website: www.hurdpsychology.com/
Services: Psychological and cognitive ability evaluations

*The Psychology Center*
High Point Plaza
7617 Mineral Point Road, Suite 300
Madison, WI 53717
Phone: (608) 833-9290
Website: www.tpcmadison.com
Services: Psycho-educational and ADHD testing

**Locations near Milwaukee, Wisconsin Center:**

*Medical Psychology Associates*
6110 North Port Washington Road
Milwaukee, WI 53217
Also services at:
6520 West Layton Avenue, Suite 206
Milwaukee, WI 53220
Phone: (414) 962-1000
Website: www.medpsychassociates.com/contact.php
Services: Neuropsychological evaluations

*Lighthouse Clinic*
Psychological Testing Center
2524 E. Webster Place, Suite 203
Milwaukee, WI 53211
Phone: (414) 964-9200
Website: http://thelighthouseclinic.com/testingcenter.htm
Services: Psychological testing

**Location near Black Hawk Center, Janesville, Wisconsin:**
*Compass Behavioral Health Center*
1820 Center Ave. Suite 107
Janesville, WI 53546
Phone: (608)755-1475
Website: www.janesvilleclinicalpsychology.com
Services: Psychological evaluations and testing

**Location near Elkhorn, Wisconsin Center:**
*Credence Counseling & Therapy Associates*
1 ½ West Geneva Street
Elkhorn, WI 53121
Services also at:
3066 Main Street, #106
East Troy, Wisconsin, 53120
Phone: (262) 723-3424
Website: www.credencetherapy.com
Services: Psychological evaluations

**Location near Burlington, Wisconsin Center:**
*Aurora Behavioral Health Center*
Center for Psychological Assessment and Testing
190 Gardner Avenue, Suite 3
Burlington, WI 53105 (262) 763-7766
Website: www.aurora.org
Services: Psychological assessment and testing

**Location near Racine, Wisconsin Center:**
*Wheaton Franciscan Mental Health and Addiction Care*
1320 Wisconsin Avenue
Racine, WI 53403
Phone: (262) 687-2222
Website: www.mywheaton.org/services/mental-health-addiction/ Services: Psychological testing
Location near Prairie Du Chien, Wisconsin Center:
*Crossing Rivers Health - Center for Behavioral Health*
705 S. Buchanan Street
Prairie du Chien, WI 53821
Phone: (608) 357-2700
Website: http://www.crossingrivers.org/services/center-for-behavioral-health.aspx
Services: Psychological evaluations and counseling

Gundersen Behavioral Health
610 East Taylor St.
Prairie du Chien, WI 53821
Phone: (608) 326-3380
Website: www.gundersenhealth.org/behavioral-health/outpatient-locations/prairie-du-chien
Services: Comprehensive and confidential mental health and addiction treatment

Location near Fennimore, Wisconsin Center:
*WKM Psychology Clinics*
131 South Monroe Street
Lancaster, WI 53813
Phone: (608) 342-4853
Website: www.wkmpsychologyclinics.com
Services: Psychological testing

Location near La Crosse, Wisconsin Center:
*Mayo Clinic Health System – Franciscan Healthcare in La Crosse*
Behavioral Health, Psychiatry and Psychology Services
212 11th Street South
La Crosse, WI 54601
Phone: (608) 392-9555
Website: www.mayoclinichealthsystem.org/locations/la-crosse/medical-services/behavioral
Services: Psychological testing and evaluations

Location near Wausau, Wisconsin Center:
*Behavioral Health Clinic of Wausau*
3600 Stewart Avenue, Suite B Wausau, Wisconsin 54401
Phone: (715) 842-9500  
Website: www.bhcwausau.com  
Services: Psychological testing

**Locations near Mesa, Arizona Center:**  
*Arizona Psychology Consultants*  
1830 S. Alma School Rd., Suite 112  
Mesa, Arizona 85210  
Phone: (480) 730-6222  
Website: www.pcaaz.com  
Services: Psychological testing and evaluation

*Valley of the Sun Consulting Associates*  
4140 E. Baseline Road, Suite 101  
Mesa, Arizona 85206  
Phone: (480) 305-0252  
Website: https://therapists.psychologytoday.com/rms/name/Neil_I_Clark_EdD_Mesa_Arizona_117063  
Services: Psychological testing and evaluation

**Location near Alexandria Louisiana Center:**  
*Red River Behavioral Health*  
3033 Jackson Street  
Alexandria, Louisiana 71301  
Phone: (318) 794 3801  
Website: www.redriverbehavioralhealth.com  
Services: individualized consultation, assessment, or screening

**Location near Baton Rouge Louisiana Center:**  
*Post Trauma Institute of Louisiana*  
2798 O’Neal Lane, Building D  
Baton Rouge, LA 70816  
Phone: (225) 751-5412  
Website: www.posttraumainstitute.com  
Services: Psychological testing and evaluation
Location near Deridder Louisiana Center:
McLaughlin Counseling and Psychotherapy
415 McMahon St.
Deridder, LA 70634
Phone: (337) 463-4402
Website: www.mclaughlincounselingswl.com
Services: individual assessments and treatment

Location near New Orleans Louisiana Center:
Cognitive Behavioral Therapy Center of New Orleans
4904 Magazine Street
New Orleans, LA 70115
Phone: (504) 383-3815
Website: www.cbtnola.com
Services: ADHD and learning disability evaluations

Location near Fort Polk Louisiana Center:
Alexandria VA Health Care System
Fort Polk Clinic
3353 University Parkway
Leesville, LA 71446
Phone: (337) 392-3800
Website: www.alexandria.va.gov/locations/fortpolk.asp
Services: Assessments and counseling

Location near Fort Leavenworth Kansas Center:
Munson Army Health Center
550 Pope Avenue
Fort Leavenworth, KS 66027
Phone: (913) 684-6250
Website: www.munson.amedd.army.mil
Services: Psychological testing and evaluation

Location near Fort Riley Kansas Center:
Irwin Army Community Health – Behavioral Health
600 Caisson Hill Road
Fort Riley, KS 66442
Phone: (785) 239-7155
Website: www.iach.amedd.army.mil
Services: military psychological assessment and counseling

Location near Fort Sill Oklahoma Center:
Community Behavioral Health Center
2442 Crane Avenue
Fort Sill, OK 72503
Phone: (580) 442-4832
Website: None
Services: Psychological evaluations and counseling

Resources for people with ADD/ADHD – National Resource Center on ADHD
Website: www.chadd.org
Checklist for Receiving Accommodations

1. Any student with a documented disability requesting services should complete the Disability Services Application, Voluntary Disclosure, Acknowledgment of Responsibilities, and Release and Exchange of Information forms. These forms can be found on www.uiu.edu

2. Students must provide appropriate documentation to the Director of Disability Services (DDS), in the Office of Student Life, in order to register for accommodations. Only those who have been accepted to Upper Iowa University may register. Please allow one week for your documentation to be reviewed.

3. Students must schedule an appointment with the Disability Services Director to discuss accommodations needed for classes. This appointment can be held in person or by phone.

4. Students must request accommodations every time new classes are registered for by completing the Request form link on the Disability Services page at www.uiu.edu.

5. Students should contact the Disability Services Director if he/she feels that agreed upon accommodations are not being provided.

6. If a student has the accommodation for extended time for testing or exams taken in a quiet environment, he/she must follow the procedure to schedule a room for the exam by following the test schedule link to fill out the Testing Request on the Disability Service page at www.uiu.edu. Arrangements should be made at least 48 hours in advance of exam. (For Center students, please contact your advisor or Center Director to make arrangements. For Online students, please contact your professors to have the time limits changed for your exam.)

7. Students should read the UIU Disability Services Handbook on the Disability Service page at www.uiu.edu and become familiar with the policies and procedures.

8. Disability Services is a part of Student Life. If, at any time, a student cannot reach the DDS or is in disagreement with the DDS, please e-mail Jean Merkle, Dean of students, at merklej@uiu.edu or call (563) 425-5765.