

Des Moines Area Community College /Upper Iowa University Articulation Plan

DMACC Early Childhood Education

Upper Iowa University Birth-Grade 3: Inclusive Settings Major

(Unified Endorsement #100)

DMACC/UIU 2019 - 2020 Catalog

5.3.19

Fall	DMACC - Year One		Spring	
▶ ECE 103 (ECE 451)	3	▶ ECE 159 (ECE 455)	3	
▶ ECE 133 (ECE 223)	3	▶ ECE 359 (see note below)	1	
▶ ECE 158 (EDU 309 & EDU 310)	3	▶ ECE 170 (EDU/PSY 142)	3	
▶ ECE 243 (SPED 462)	3	ECE 221	3	
▶ ECE 343 (see note below)	1	▶ ENG 106	3	
▶ ENG 105	3	▶ MAT 121	4	
SDV 108	1			
	Total	17	Total	17

Fall	DMACC – Year Two		Spring	
▶ ECE 268 (see note below)	4	▶ ECE 215 (SPED 459)	3	
		▶ ECE 932	2	
▶ ECE 290 (ECE 456)	3	▶ EDU 245 (SPED 304), LIT 105 (EDU 333) or PSY 281(EDU 152)	3	
▶ SPC 101	3	▶ AAS Core Humanities Course (assure choice transfers to UIU)	3	
▶ AAS Core Social and Behavioral Science (assure choice transfers to UIU)	3	▶ AAS Core Science Course (assure choice transfers to UIU)	3	
▶ AAS Core Science Course (assure choice transfers to UIU)	3	▶ PSY 121 (EDU 142)	3	
	Total	16	Total	17

▶ Indicates courses that will transfer to UIU Birth-Grade 3: Inclusive Settings Major program to meet requirements.

▶ If possible, have taken and passed C-BASE or Praxis Core (see UIU Des Moines Center Teacher Education Coordinator for acceptable scores).

Fall Sessions One & Two	UIU – Year Three		Spring Sessions Three & Four	
EDU 110 Found. of American Education	3	EDU 306 Field Experience I: Elementary	2	
EDU 162 Diversity for Teachers	3	EDU 315 Teaching Elem. Social Studies	3	
EDU 252 Computers and Instructional Tech.	3	EDU 325 Teaching Elem. Math	3	
ECE 452 Observ. & Assessment in EC	3	SPED 478 Meth/Curr: Mild/Mod Disab.	3	
	Total	12	Total	12

Summer Session Five	UIU - Year Three		Summer Session Six	
EDU 305 Teaching Elementary Science	3	Fine Arts/Humanities course	3	
EDU 326 Developmental Reading & LA	3			
SPED 467 Characteristics of Ind. w/ Disab.	3			
EDU 324 Field Experience Alternative	1			
	Total	10	Total	3

Fall Session One & Two	UIU - Year Four	Spring Session Three & Four	
EDU 407 Diagnostic & Corrective Reading	3	ST 497 Birth-Grade 3: Inclusive Settings	16
SPED 465 Meth/Curr: Beh. Disord. PreK-12	3		
EDU 335 Teaching Elem Language Arts	3		
Total	9	Total	16

**UIU Birth-Grade 3: Inclusive Settings Majors
2019 - 2020 Catalog**

The following are also requirements for students majoring in Birth-Grade 3: Inclusive Settings:

- The courses listed in the transfer agreement above are for the Birth-Grade 3: Inclusive Settings major only. If you are considering other majors or endorsements in the Teacher Education program at UIU, you will need to work with Upper Iowa University to determine an individual transfer plan.
- Transfer agreements are updated each year. Students should work with an advisor from UIU to make sure they are using the most recent transfer agreement.
- Maintain at least a 2.70 cumulative GPA to be admitted into the Upper Iowa University Teacher Education Program.
- Successfully pass the College Basic Academic Skills Exam (C-BASE) in Reading and Literature, Writing and Mathematics with the following minimum scores:
 - Reading and Literature: 235, Writing: 235, Math: 235

Each section of the exam may be taken a maximum of three times.
(Praxis Core minimum scores - Reading: 156, Writing: 162, Math: 150)

- Submit to Criminal Background Checks and have no serious charges in this check.
- To receive credit at UIU for
 - EDU 110 Foundations of American Education 20 hour practicum
 - ECE 334: Field Experience: Infant/Toddler
 - ECE 335: Field Experience Pre-Kindergarten
 Experiences from the following DMACC courses will be evaluated:
 - ECE 343: Early Childhood Guidance Lab
 - ECE 359: Early Childhood Curriculum II Lab
 - ECE 268: Early Childhood Field Experience
 Students must provide the following documentation:
 - Documentation of lab courses with practicum hours (documentation will include log/calendar, contract with agency/school if other than DMACC Child Development Center, evaluation from cooperating/supervising teacher, and activities/tasks as noted on checklist, in journal or some other means)
 - Documentation of 20 hours working with infants and toddlers
 - Documentation of 40 hours working with preschoolers
 - Current certification in Infant-Child CPR and First Aid for which documentation is provided to UIU
- UIU Contact for Transfer Information: Jodi Grover, 515-225-1800 / groverj@uiu.edu

TRANSFERABLE CORE COURSEWORK

- AAS Core Science Requirement**

Courses listed below will meet the Science requirement at both DMACC and UIU:

SCIENCE	
BIO	104 112 113 135 164 168 173
CHM	165 175
ENV	115
PHS	152
PHY	160 161 213 223

- AAS Core Social and Behavioral or Humanities Requirement**

Courses listed below will meet the Social and Behavioral or Humanities requirement at both DMACC and UIU:

SOCIAL AND BEHAVIORAL	
AGB	101
ANT	100 105
COM	146 148
ECN	120 130
GEO	111 124 125
HIS	112 113 150 153 257
JOU	113 114
POL	111 112 121 125 171
PSY	102 111 121 241 251 261
SOC	110 115 120 200

HUMANITIES	
ART	101 184 186
DRA	101
FLA	141 142 241 242
FLC	141 142 241 242
FLF	151 152 241 242
FLG	141 142 241 242
FLI	141 142 241 242
FLJ	141 142 241 242
FLS	151 152 241 242
HIS	112 113
HUM	116 120 121
LIT	101 110 111 130 142 150 151 166 185 188 190 193
MUS	100 102 202 205
PHI	101 105 110
REL	101