

Upper Iowa University
Independent Study Program

CJ 321-08 Juvenile Delinquency

COURSE DESCRIPTION:

Juvenile gangs; causes and consequences of delinquency; prevention, treatment and control of delinquency. Prerequisite: SOC 110. Same as SOC 321. Three semester credits.

COURSE OBJECTIVES:

1. Distinguish the common and differentiating elements of the juvenile delinquent and the normative individual.
2. Recall and utilize terms common to juvenile delinquency research and practice.
3. Explain the reasons for and state of understanding of juvenile delinquents.

SKILLS:

- Demonstrate an understanding of the application of social science research findings to practical, real world problems
- Demonstrate an understanding of social science terms and theories relative to Juvenile Delinquency
- Will assess your ability to: read critically, write clearly and speak effectively.

REQUIRED MATERIALS:

1. TEXT: Siegel, Larry, J., Welsh, Brandon, C. Juvenile Delinquency: The Core 3rd Edition 2008. Thompson and Wadsworth
2. Syllabus

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: www.uiu.edu. Click on the link for current students then select order textbooks from the options in the left hand column. Follow the link and select Independent Study for your location.

WRITING PROFICIENCY:

It is recommended that all papers and research are done in the APA style. We expect appropriate writing skills of proper grammar, punctuation, sentence structure, paragraph development, and logical sequence of thought in all written work, and exams.

It is recommended that all students purchase the APA guide/manual listed on the UIU website.

Publication Manual of the American Psychological Association. \$27.00 new.

CITATION:

Encyclopedias of any kind, including the very popular Wikipedia, are not primary sources and should not be cited or used in constructing academic papers at the graduate or undergraduate level. They can, however, be useful to help gather some background information and to point the way to more reliable sources.

COURSE FORMAT:

- Chapter 1 Childhood and Delinquency
- Chapter 2 The Nature and Extent of Delinquency
- Chapter 3 Individual Views of Delinquency: Choice and Trait
- Chapter 4 Sociological Views of Delinquency

Exam 1

- Chapter 5 Developmental Views of Delinquency
- Chapter 6 Gender and Delinquency
- Chapter 7 The Family and Delinquency
- Chapter 8 Peers and Delinquency: Juvenile Gangs and Groups
- Chapter 9 Schools and Delinquency

Exam 2

- Chapter 10 Drug Use and Delinquency
- Chapter 11 The History and Development of Juvenile Justice
- Chapter 12 Police Work with Juveniles
- Chapter 13 Juvenile Court Process: Pretrial, Trial, and Sentencing
- Chapter 14 Juvenile Corrections: Probation Community Treatment, and Institutionalization

Exam 3 (Final)

<u>COMPOSITION OF GRADE</u>	Points
Assignments (14 assigns. X 35 pts. each)	490
Exam 1	50
Exam 2	50
Exam 3 (Final)	<u>50</u>
TOTAL	<u>640</u>

Your grade will be determined as follows:

A 640 – 576 points

B	575 – 512 points
C	511 – 448 points
D	448 – 384 points
F	383 and below

EXAM AND ASSIGNMENT INFORMATION:

Assignments: The assignments are a combination of multiple choice, True / False and short essay questions. There are 25 multiple choice questions worth one point each, 5 True / False questions worth 1 point each and one short essay answer worth 5 points each. I am equally satisfied with hard copy or e-mail versions of your assignments.

Tests: Each exam will have 40 multiple choice questions worth one point each and one essay question worth 10 points. A well-written answer on the tests should be approximately three quarters to one full page. If you feel that you need more room to fully answer the question please feel free. Grammar is important and will be counted. You will have to hand right your answers to the essay questions so please be as legible as possible. There are to be no notes or text used for the tests.

If you follow these guidelines and tips you should do very well in this course.

Good Luck!

NOTE: In order to pass this course, you must get a passing grade (“D” or better), on at least one of the exams and have enough cumulative points to earn a passing grade.

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender’s own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students’ work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person’s work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.
- obtaining and using texts intended for instructor use only.

Plagiarism includes, but is not limited to:

- the presentation of another’s published or unpublished work as one’s own,

- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service.

Cheating, academic dishonesty and plagiarism infractions are tracked by the Dean of the Extended University, and cumulative evidence collected from multiple incidents will be considered when making suspension or dismissal decisions.

Extended University Catalog 2008/09 page 98.

http://www.uiu.edu/catalogs/eu/policies_1.html#conduct

ATTENDANCE:

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

LIBRARY RESOURCES:

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. Go to: www.uiu.edu and click on the Library option located on the left side of the home page. If you would like to use InfoTrac, please contact the UIU Library staff at library@uiu.edu.

WITHDRAWAL:

If you wish to withdraw prior to the last day of the enrollment period you must contact the Independent Study office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

SPECIAL NEEDS:

If you require accommodation for special needs, please provide documentation to: Academic Advising Coordinator.

This syllabus is tentative and subject to change.